

Cedar Cliff Local Schools
Superintendent's Newsletter
March 2023



It is the mission of Cedarville Schools to "Provide students with the best well-rounded education that teaches, challenges and develops the mind, body and character and prepares responsible graduates who contribute within society."

Today's Kids....and safety?

Recently, I read a quote regarding ships in the Navy. It is from some time ago and read something like this...

A ship is safe in port, but that's not what ships are for. – Grace Hopper (Rear Admiral, USN) – Also seen as attributed to William Shedd.

Often, I read inciteful quotes; as an occupational hazard, my mind immediately moves to an educational reference or even to a reflection on parenting.

We live in a time when we are in constant fear for our children—constantly. We worry about their safety, their education, their mental health, their future possibilities, etc. Quite frankly, the worries are endless.

As adults, in an effort to curb those worries, we keep children close at hand. We create safe boundaries where failure is improbable, we strive for safe spaces, safe relationships, safe choices, safe foods, safe, safe, safe....The problem, as I see it, is we have kept our children in port—but, also in my opinion, they are not supposed to be there.

A family friend of ours came to us several years ago and told us, "My son said he hates college. He is dropping out and heading to Nashville to write songs and sing." I remember thinking at the time, "That would scare me to death!"

Fast forward, that same individual has now signed a record deal, just made his first music video, released his first album, and is doing remarkably well. He simply doesn't accomplish this if he stays in the harbor.

I seldom go an entire week in education whereby, the most well-intentioned parents, do not fail to inform me what their children cannot do, how we need to set up special procedures for their ability to be successful, or want a plan in place to prevent failure.

This is not to criticize parents whose children need extra supports—schools have been and should desire to see children succeed by meeting their needs. *BUT*...I will also state emphatically, life is hard and risks need to be taken. I also believe the greatest satisfaction in life's success follows those risks—and yes, failure is inevitable when you take risks. How can we ever chart a new path if we stay in port? How can we find success if we fail to take risks? How do we discover new interests if never try anything new?

Keep this in mind when a child shares their dreams—shares their passion—tries to create something from nothing—takes risks. Cedar Cliff is a great school district in a great and safe town but let's encourage our children to sail on and chart their own path; let's encourage them to leave port!

Best Regards and have a safe voyage--



Chad Mason, Superintendent
Cedar Cliff Local Schools

CHS Students Participate in OHC *Fine Arts Festival*

The Ohio Heritage Conference (OHC), Cedarville High School's Athletic Conference, annually conducts a *Fine Arts Festival*. This festival highlights and showcases the conferences artistic and talented students through both the visual arts and musical programs in each school. Cedarville High School was well-represented and the entire program is just another example of the talent our students possess in their chosen endeavors. We are proud of the principals' efforts to showcase not only our athletic students but our academic and artistic students as well. Great job to all!



Kindergarten Students....future weather person?

Recently, Channel 7 weather reporter, Austin Chaney, came to Cedarville Elementary and spoke to the kindergarten students. The students had expressed an interest in the weather and he brought some expertise to the discussions.

The students were even mentioned on a Channel 7 Newscast and commended for their behavior and questions. Who knows, maybe the next Al Roker is in Cedarville Elementary as we speak!



Cedarville High School Students Excel On and Off the Court!

Quick Recall is an academic competition between members of opposing schools in the Ohio Heritage Athletic Conference. During this competition, team members are asked questions on topics from Mathematics to Current Events.

Cedarville High School won this academic challenge this year. Cedarville High School students excel academically and it is evidenced by the fact that this is the fourteenth league title in school history and the sixth in the last seven years.

Team Coach, Ms. Kim Shaw, described the season this way, "It was a great year. The team went undefeated during the season and in the tournament. I am very proud of how this group represented Cedarville High School."

Congrats to those team members and Ms. Shaw—we are all very proud of you and your accomplishments!



Members of the Cedarville High School Quick Recall team pose for a picture after their championship match in February.

Good idea for all to Consider!

Greene County is promoting the National Day of Unplugging for 2023. This is a day when everyone is encouraged to shut off all devices and reconnect with each other—get outside and enjoy nature. As Mental Health issues seem to be a pressing concern for the country, we encourage everyone to join in and participate in this initiative. Additionally, if you think this is a good idea, pass the word—certainly, we can all use a break from our digital world for 24-hours!

SAVE THE DATE

Hey, Greene County! *Disconnect to Connect* invites you to join the *National Day of Unplugging* in 2023!

On this day, we invite you to put away **ALL** digital devices and explore new ways to interact with your friends, family, co-workers, and neighbors. Go outside. Take a walk in a local park. Reconnect with old friends. Play catch. Paint a picture. Bake something yummy.

You're only limited by your imagination!

No computers ~ No smart phones ~ No tablets



**Coming
March 3, 2023!**

#GreeneCountyUnplugged

We can do it together!
It's time to **Unplug and Play!**

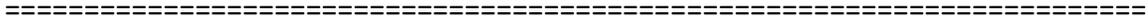
<https://www.nationaldayofunplugging.com/>



What about next Year’s School Calendar?

The school calendar is adopted each year near or during the February or March Cedar Cliff Board of Education Meeting. This year, like last year, a system was put into place to avoid students and their families being faced with travel difficulties or conflicts when/if make-up days become necessary—especially in the summer months.

Again, the Board of Education voted to make up any school days missed past the traditional five-day limit. Next year, if additional school days are needed, days in the month of June shall be utilized.



Have you ever thought about substitute teaching? What about a substitute for one of our terrific secretaries? We are currently looking for substitute teachers, substitute classroom aides, cooks, substitute secretaries, and most importantly—substitute custodians who can all be available on an as-needed basis. If interested in becoming a substitute for the district in any category, please send an email to the administrative secretary, Martha Campbell: MCampell@ccliff.net.

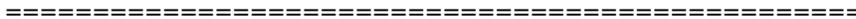


Don't forget to mark your calendars!



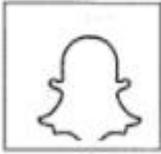
2023 Kindergarten Registration

When: April 25 / 6:30-7:30
Where: School Cafeteria



Parents should know....so FYI

Do your children have these Apps on their phone? Be alert and aware!



SNAPCHAT is a photo & video sharing app that promises users their photo or video will disappear even though it doesn't. Snapchat stores allow users to view content for up to 24 hours



TIK TOK is an app popular with kids used for creating and sharing short videos. With very limited privacy controls, users are vulnerable to cyberbullying and explicit content.



OMEGLE is an app with the slogan: "Talk to Strangers!" It allows users to socialize with others without the need to register. The service randomly pairs users in one-on-one chat sessions where they chat anonymously.



WHISPER is a form of anonymous social media, allowing users to post and share photo and video messages anonymously with strangers. It also reveals a user's location so people can meet up.



ASK.FM allows anyone to post anonymous comments and questions to a person's profile and is increasingly being used as a means to communicate abusive, bullying, and sexualized content.



MEETME is a dating social media app that allows users to connect with people based on geographic proximity. The app encourages users to meet each other in person.



WHATSAPP is a popular messaging app for users to send texts, photos, make calls and video chats and voicemail. It does not require cell service & uses an internet connection on phones & tablets.



DISCORD is a voice and text chat tool that allows gamers to communicate in real time while playing video games. It discusses adult content but allows users as young as 13.



TUMBLR is a blogging app & website allowing users as young as 13 to create an account. A range of inappropriate content such as drug use, offensive language and pornography are easy to find.



YOUTUBE KIDS is an alternative to YouTube with kid-targeted videos arrived at preschoolers to tweens. The app has some controversy with some inappropriate ads squeezing their way in but is better at parental control



KIK MESSENGER is an app used for communicating with friends in group chats or direct messages. But also allows you to chat with strangers by accessing public chats to talk about.



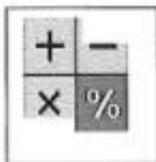
LIVEME is a tool for broadcasting livestreaming videos and watching others' videos. Terms of use specify that users be at least 18 or have parental permission, but young teens are often found.



YUBO (formally YELLOW) is often called "Tinder for teens" because users swipe right or left to accept or reject the profiles of other users. If two people swipe right on each other, they can chat and hook up via Snapchat or



AUDIO MANAGER is another app designed as a "vault" style or secret app. It has nothing to do with managing music and is designed to hide messages, photos, videos, or other apps.



CALCULATOR% is one of several "vault" style or secret apps that appears to be a harmless app, but is used to hide photos, videos, files, and browser history.

A Conversation Worth Having!



The internet can be a great tool for young people. It can provide a way to keep in touch with friends, relax, do schoolwork, find support for mental health problems, and express themselves. Because young people are online so much of the time, they need to know how to use the internet safely, behave respectfully online, and avoid risks.¹ The following is a list of the main risks that young people face online. While these risks may seem scary, the reality is that most young people will be fine. A helpful analogy from the [MediaSmarts Digital Citizenship Guide](#) is to "think of the internet as being like a swimming pool: the best way to keep your kids safe there is to teach them how to stay safe."²

- Exposure to upsetting content, including pornography, violence, hate sites, fake news, and sites about drug use, self-harm, suicide, or negative body image.
- Contact with adults posing as children online and scammers.
- Participating in or being the victim of cyberbullying, sexting, impersonating other people online, and problem internet use.
- Exposure to inappropriate marketing and personal data collection.¹

These risk factors can have a negative impact on young people's mental health wellness, so it's important to take the time to talk about safe internet usage before problems occur.

How You Can Help

Use these tips to help guide your conversations about safe internet habits.

Start Talking Sooner

Communication about internet safety is key when it comes to preparing your young person for the problems they may face online. It's never too early (or too late) to start providing guidance on how to avoid problems online and what to do if problems occur. By having these conversations, you'll be preparing your young person to deal with online issues and paving the way for them to reach out to you if they need help.^{2,3}

Stay in the Know

Ask your young person to allow you, or another trusted adult, to follow them on their social networks. This allows you to stay connected and build trust with them, while also keeping an eye out for any safety concerns. Young people's online interests are often just as important to them as their "real life" interests. Younger children especially tend to get excited when their caregivers show an interest in the things they like. Ask them to show you what they like to watch, read, and play online. Stay connected with your young person, and check in from time to time, but remember to give them space online just like you would in real life.^{1,2,3,4}

Be a Role Model

Adults' behavior has a major impact on the behavior and values of young people, so it is important to be a positive role model for safe and healthy internet use. Use digital media the way you would like your young person to use it. Stay positive and respectful online, and set boundaries for when you use your phone or device. You might avoid using a device during meals or maintain a phone-free hour before bed. Find what works for you and do your best to model good behavior.¹

Establish Rules

Work with your young person to create online safety resolutions that reflect your values. Talk through which privacy settings they should use, what's appropriate to post, how much time to spend online, how you plan to interact with them online, and the type of behavior you expect from them online. Be sure to emphasize that they should never share personal information (name, address, phone number, school, email, job, etc.) with anyone online and they should always come to you or another trusted adult if they experience any problems or feel uncomfortable with an interaction online.^{1,2,3,4}

Talk Openly

Encourage your young person to talk with you about what they like and don't like online. You can ask them questions about the apps they use or commend them when they engage in respectful online behavior. By talking openly about both good and bad things online, they will be more likely to come to you for help if they have a bad experience online. Many young people are afraid they'll get in trouble if they talk to adults when something goes wrong online. Remember that your

response will impact whether they come to you for help the next time they experience a problem - so avoid blame and punishment as your first response.^{1,2,4}

Build Resilience

You can't protect your young person from ever experiencing something unpleasant on the internet, but you can teach them the skills to deal with problems when they occur. Remind them that while they can't always control what happens to them, they can control how they react. Acknowledge that some problems may seem big right now and that's okay, but remind them that with time, problems that seem big will get smaller and smaller. Emphasize the importance of taking breaks from being online and practicing self-care.²

Emphasize Respect

Communicating via the internet can be depersonalizing and often results in rude or disrespectful behavior, including cyberbullying. Talk with your young person about the importance of being respectful and polite to others online. You can start the conversation by asking "What would you do if someone posted something online that made you angry, scared, or sad?" or "What would you do if somebody asked you for a photo that you didn't want to send, or asked you to share a photo that somebody else sent you?" Remind them that bullying and harassment of any kind is not okay, and remind them to come to you right away if someone is being mean to them online so that you can work out a solution together. You might provide your young person with a few responses to bullying online like "that's not how we do things here" or "stuff like that ruins the game for everyone." Make sure that both you and your young person know the [warning signs of cyberbullying](#) and have a plan for what to do if you see or experience it.^{2,5,6}

Know When to Log Off

While the internet is an important tool for communication and creativity, being online for excessive amounts of time is neither safe nor healthy. Excessive internet use can have negative impacts on school and sleep, so work with your young person to set boundaries for time spent online. Remind them to check their mood before they post as people don't always make good decisions while they're stressed. If they're feeling upset or angry, it might be time to step away from the screen and cool down, rather than venting online.



Please help us have a safe event if you can!!

The Cedar Cliff After-Prom Committee is looking for help in a safe event for our students following the High School Prom. Below is a letter requesting assistance, if you can help in any way, please reach out to the organizers!



C.A.P.P. Cedarville After Prom Parents

The 2023 Cedarville After Prom Parents (C.A.P.P.) committee has teamed up to organize the annual after-prom event which will take place on April 29/30, 2023 at the Main Event in West Chester. After a few hard years of pandemic restrictions, we are free to plan events again. After prom is sure to be memorable for our students, **but we need YOUR help!** Our purpose as a committee is to ensure a safe, responsible evening and to make the event affordable for **all** students who wish to attend.

The event will have a variety of activities, food, and soft drinks in a secure environment. For safety reasons, students may not come late or leave early without PARENT pick up. Also, every student participating will be required to sign a PROM PROMISE to keep this event totally free of alcohol and other substances.

Over the past several years we have been able to generate over 50% of the cost through fundraising/donations so that students only have to pay \$10-\$20 per person. We are hoping to raise \$4,000 again this year, and donations of gift cards for gas, food (Chick-Fil-A, Canes, Starbucks, Chipotle, etc.), and merchandise would also be greatly appreciated.

Your involvement in helping us reach our goal will be greatly valued and is much needed. If you would like to be an encouragement and to support our students by donating to the 2023 Cedarville After Prom, please do one of the following:

Make your check payable to C.A.P.P. and mail it to:

April McKinion
3280 US Route 42 E
Cedarville, OH 45314

OR

Send your check or cash in a SEALED envelope addressed to C.A.P.P. to the school office.

ANY amount will be appreciated and, if possible, please send your donation by April 1, 2023. Thank you in advance for your time and generous support of the students at Cedarville High School.

Sincerely,

The C.A.P.P. Committee

CedarvilleAfterProm@gmail.com

Find us on Facebook (@Cedarvilleafterprom) for updates and information.

Testing Requirements

The state of Ohio mandated all schools post on school district websites the number of standardized tests issued to students each year—with the identification of why it is given, the length of time associated with the testing session, and the corresponding grade level. Below is a table illustrating exactly what test is given and at what grade level students participate in that testing period. We believe this is a perfect illustration of the over-testing of students in a normal school year, as you can see from the length of the listing below.

Grade Level	Subject Area	Source of Requirement	When Given?	Length of Assessment	Results
Kindergarten	Kindergarten Readiness Assessment (KRA)	Ohio Revised Code	September	Approximately 15 minutes per child, plus classroom observation	Fall of each school year
	i-Ready Reading and Math Diagnostic	Ohio Revised Code School District Choice of Assessment	Fall, Winter, and Spring of each school year	Approximately 60 Minutes per subject area	Immediately upon completion; Teachers access reports
First Grade	i-Ready Reading and Math Diagnostic	Ohio Revised Code School District Choice of Assessment	Fall, Winter, and Spring of each school year	Approximately 60 Minutes per subject area	Immediately upon completion; Teachers access reports
Second Grade	i-Ready Reading and Math Diagnostic	Ohio Revised Code	Fall, Winter, and Spring of each school year	Approximately 60 Minutes per subject area	Immediately upon completion; Teachers access reports
	IOWA Complete Battery and CoGat	Ohio Revised Code (Whole Grade Gifted Screener)	February	6 Hours 10 Minutes (Taken Over Multiple Days)	Available the next day; Parent reports will be sent home
Third Grade	English Language Arts (ELA) State Assessment	Ohio Revised Code	October April	180 Minutes	November June
	Mathematics State Assessment	Ohio Revised Code	April	150 Minutes	June
	i-Ready Reading and Math Diagnostic	Ohio Revised Code School District Choice of Assessment	Fall, Winter, and Spring of each school year	Approximately 60 Minutes per subject area	Immediately upon completion; Teachers access reports

Testing Requirements (Cont.)					
Fourth Grade	English Language Arts (ELA) State Assessment	Ohio Revised Code	April	180 Minutes	June
	Mathematics State Assessment	Ohio Revised Code	April	150 Minutes	June
	i-Ready Reading and Math Diagnostic	Not Required; School Decision to monitor student progress	Fall, Winter, and Spring of each school year	Approximately 60 Minutes per subject area	Immediately upon completion; Teachers access reports
Fifth Grade	English Language Arts (ELA) State Assessment	Ohio Revised Code	April	180 Minutes	June
	Mathematics State Assessment	Ohio Revised Code	April	150 Minutes	June
	Science State Assessment	Ohio Revised Code	May	150 Minutes	June
	i-Ready Reading and Math Diagnostic	Not Required; School Decision to monitor student progress	Fall, Winter, and Spring of each school year	Approximately 60 Minutes per subject area	Immediately upon completion; Teachers access reports
	IOWA Complete Battery and CoGat	Ohio Revised Code (Whole Grade Gifted Screener)	November	6 Hours 25 Minutes (Taken Over Multiple Days)	Available the next day; Parent reports will be sent home
Sixth Grade	English Language Arts (ELA) State Assessment	Ohio Revised Code	April	210 Minutes	June
	Mathematics State Assessment	Ohio Revised Code	April	180 Minutes	June
Seventh Grade	English Language Arts (ELA) State Assessment	Ohio Revised Code	April	210 Minutes	June
	Mathematics State Assessment	Ohio Revised Code	April	180 Minutes	June

Testing Requirements (Cont.)					
Eighth Grade	English Language Arts (ELA) State Assessment	Ohio Revised Code	April	210 Minutes	June
	Algebra I	Ohio Revised Code	April	180 Minutes	June
	Science State Assessment	Ohio Revised Code	December April	150 Minutes	June
High School End of Course Exams	Algebra I End of Course Exam	Ohio Revised Code	December April	180 Minutes	February Late June
	Geometry End of Course Exam	Ohio Revised Code	December April	180 Minutes	February Late June
	Integrated Mathematics I End of Course Exam	Ohio Revised Code	December April	180 Minutes	February Late June
	Integrated Mathematics II End of Course Exam	Ohio Revised Code	December April	180 Minutes	February Late June
	English Language Arts I End of Course Exam	Ohio Revised Code	December April	210 Minutes	February Late June
	English Language Arts II End of Course Exam	Ohio Revised Code	December April	210 Minutes	February Late June
	American History End of Course Exam	Ohio Revised Code	December April	180 Minutes	February Late June
	American Government End of Course Exam	Ohio Revised Code	December April	180 Minutes	February Late June
	Biology End of Course Exam	Ohio Revised Code	December April	180 Minutes	February Late June
High School	PSAT (Sophomores and Juniors)	Student Choice	October	210 Minutes	December
	ACT	Ohio Revised Code	February	210 Minutes	June

Testing Requirements (Cont.)					
High School AP Exams	Government	Student Choice	May	180 Minutes	Summer
	Computer Science	Student Choice	May	180 Minutes	Summer
	Biology	Student Choice	May	180 Minutes	Summer
	Calculus	Student Choice	May	180 Minutes	Summer
	English Language Arts	Student Choice	May	180 Minutes	Summer
	European History	Student Choice	May	180 Minutes	Summer
	Chemistry	Student Choice	May	180 Minutes	Summer
Multiple Grades	Ohio English Language Proficiency Assessment (OELPA) (Given to English as Second Language students)	Ohio Revised Code	March	Untimed	May



Daylight Savings Time!

Please remember to “Spring Forward” with your clocks!

March 12th

Destination Imagination at Cedarville

Destination Imagination is a national organization that celebrates creativity and teamwork for students in grades K-12. Students participate on a team between 2 and 7 members in specific grade bands. They select a challenge from seven different categories such as improv, engineering, service learning, and/or fine arts. These challenges are meant to be open-ended allowing students to take a leadership role and using their creativity to solve a problem.

Teams are guided by a manager, but ultimately are tasked with making decisions, creating, building and solving situations together. Students participate at a regional competition completing their selected challenge as well as an instant challenge that they have no idea about ahead of time. Destination Imagination goes beyond the completion of tasks; it builds lasting relationships and challenges students to make their creativity come alive. Schools who win at their regional level are able to participate in a state tournament. Many teams from Ohio are represented in Kansas City for Global Finals where they meet and compete against teams from all over the world.

Below is a picture from this year's competition held on February 25th at Lakota School District. Cedar Cliff students were under the direction of Jane Butler, Gifted Coordinator for Cedar Cliff Schools.



In case you are interested...

A request was made to assist Emily (in flyer below)—if you are someone you know is interested, please contact.



**Seeking
Part-time
Executive
Assistant**

For a motivated 34 year old woman gifted with Cerebral Palsy

Starting
As soon as possible :)
Job Share
11-4
(Hours Negotiable)
T/W/Th
\$12.50/hr

**Want to
know
more?**

For Questions or to Schedule an Interview Email:
emily.a.shanahan@gmail.com

Job Description
Completing General Administrative Tasks:

- Team Scheduling
- Book writing, Vlogging, Blogging

Providing Personal Care:

- Meals, Hydration, and Snacks
- Restroom Trips

Job Requirements

- Verbal and written articulatory
- Strong Organizational Skills
- Professional Discretion
- Ability to work in person:
Cedarville Ohio

Summer Sign-Up and Registration Begins!

We are just passing along this information; if you need further information, please contact the appropriate person/contact listed:



"If you build it, they will come." - Field of Dreams

As the new year begins and we eagerly look forward to spring and being outside, it's time to start thinking about the 2023 spring/summer youth baseball and softball season.

The registration fee is \$75 for the first child and \$65 for each additional player. Fees **ARE DUE** with registration. Registrations without fees will not be accepted. Registrations received after March 1 will incur a \$10.00 late fee. Checks should be made payable to C.S.B.A. (Cedarville Softball Baseball Association).

Please print the attached player information and waiver form and mail completed registration packet to Kyle Miller at 19 South Street, Cedarville, OH 45314 or drop off at the Cedarville Township Volunteer Fire Department.

The teams offered in this league are as follows:

<u>Girls (age as of Jan. 1, 2023)</u>	<u>Boys (age as of May 1, 2023)</u>
7 to 8 years - Coach Pitch	7 to 8 years - Coach Pitch
9 to 10 years - Kid Pitch	3 rd Grade - Kid Pitch
11 to 12 years - Kid Pitch	4 th Grade - Kid Pitch
*13 to 15 years - Kid Pitch	5 th Grade - Kid Pitch
	6 th Grade - Kid Pitch
	*13 to 15 years - Kid Pitch

***Participation will not interfere with middle or high school spring sports**

We play in a Clark County league and some travel is involved. Up to half of the games will be played at the Cedarville Community Park. **There WILL be a limit to team size and as such, we highly recommend not waiting until the last minute to sign-up. The regular season will start at the end of April and will end in the middle of June. Tournament play starts after regular season with the championship games the weekend after July 4th.**

Field Sponsorship is available for \$500.00. Team sponsorship is available for \$300.00. Business sponsorship is available for \$150.00. Let us know if you are interested.

Questions, contact Kyle Miller (937) 460-1517 or Michelle Baldwin (937) 313-5213.

The Cedarville Softball & Baseball Association is a non-profit organization dedicated to the positive development of our local young athletes.

Fees: \$75 first player, \$65 each additional child; payable to CSBA (Cedarville Softball Baseball Assoc.)

PLAYER INFORMATION

Player Name _____ Date of Birth _____ Grade _____

Girls Age as of Jan. 1st _____ Boys Age as of May 1st _____

Address _____ City _____ Zip _____

Email Address _____ Home Phone _____

Mom's Name _____ Mom's Cell _____

Dad's Name _____ Dad's Cell _____

Boys & Girls Shirt size: Youth Small Youth Medium Youth Large
Adult Small Adult Medium Adult Large Adult X-Large

Boys & Girls Hat size: Youth OR Adult

***Girls and boys will be responsible for purchasing their own Black softball / baseball pants and Red or Black socks.**

REGISTRATION AGREEMENT

I/We hereby certify that I am the parent/legal guardian of the participant named above and do consent to their participation in the Cedarville Softball & Baseball Association. In consideration for allowing my child to participate, I agree to pay the fees required and to pay any fees incurred from checks that have been returned for insufficient funds. Furthermore, I understand and agree that I am responsible for my own and my child's conduct while participating in the Cedarville Softball & Baseball activities and will further support the Cedarville Softball and Baseball Associations officials for removal from the grounds when conduct is deemed unacceptable.

I/We certify that my child has received a physical within the past 12 months of the participation date and has been cleared by a medical doctor for athletic participation.

I/We also agree to participate in concession stand duties.

Parent/Guardian Signature

Print Name

Date Signed

**MINOR WAIVER/RELEASE
RELEASE OF LIABILITY FOR MINOR PARTICIPANTS**

Read before signing:

In consideration of (player name) _____, my child/ward, being allowed to participate in any way in the Cedarville Softball and Baseball Association, related events and activities, the undersigned acknowledges, appreciates, and agrees that:

1. The risk of injury to my child/ward from the activities involved in these programs is significant, including the potential for permanent disability and death, and while particular rules, equipment, and personal discipline may reduce this risk, the risk of serious injury does exist; and,
2. I for myself, spouse, and child/ward, I knowingly and freely assume all such risks, both known and unknown, even if arising from the negligence of the Cedarville Softball and Baseball Association or others, and assume full responsibility for my child/ward participation; and,
3. I willingly agree to comply with the program's stated and customary terms and conditions for participation. If I observe any unusual significant concern in my child/ward readiness for participation and/or in the program itself, I will remove my child/ward from the participation and bring such attention to the nearest official immediately; and,
4. I, for myself, my spouse, my child/ward, and on behalf of my/our heirs, assigns, personal representatives and next of kin, hereby release and hold harmless Cedarville Softball and Baseball Association, its directors, officers, officials, agents, employees, volunteers, other participants, sponsoring agencies, sponsors, and advertisers, and if applicable owners and leasers of premises used to conduct the event, with respect to any and all injury, disability, death or loss damage to person or property incident to my child/ward involvement or participation in these programs, whether arising from the negligence of the Cedarville Softball and Baseball Association or otherwise, to the fullest extent permitted by law.
5. I, for myself, my spouse, my child/ward, and on behalf of my/our heirs, assigns, personal representatives and next of kin, hereby indemnify and hold harmless Cedarville Softball and Baseball Association from any and all liabilities incident to my child/ward involvement or participation in these programs, even if arising from their negligence, to the fullest extent permitted by law.

All parents are responsible for primary insurance coverage on their children/wards involved in the Cedarville Softball and Baseball Association.

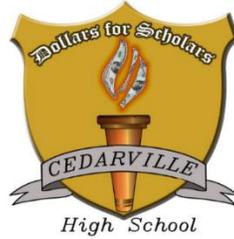
I have read this Release of Liability and Assumption of Risk Agreement, fully understand its terms, understand that I have given up substantial rights by signing it, and sign it freely and voluntarily without any inducement.

Parent/Guardian Signature

Print Name

Date Signed

Please Consider.....



The Cedar Cliff Educational Endowment Program

Over the years, many talented and hard-working Cedarville High School graduates have furthered their education and gone on to accomplish great things. Additionally, many of those students were fortunate to receive financial assistance or scholarships to offset the cost of a college education and achieve their future goals.

Typically, financial assistance is provided either to families whose income is insufficient to supply resources for a graduate’s continuing education *or* to those students achieving exemplary grades and a standardized test (ACT/SAT) score. We are often asked, “What about those students whose parents earn just enough to prohibit needs assistance or the graduate who did well in school academically, but just below the cut-off for academic awards?” In essence, what about the student who earns a 3.0 or better GPA whose middle-income family works hard struggling to provide the help for the dream of a college education?

Thus, the idea of the Cedar Cliff Educational Endowment was formed. The administration and Board of Education saw the need and expressed the desire to help *ALL* graduates earning a 3.0 or higher regardless of need and/or final academic standing. Quite frankly, the desire was to assist any student, regardless of their background or testing results, who simply meets one criteria—that of a 3.0 GPA. It is our goal to provide financial assistance with a check issued to any graduate who provides proof of college enrollment who meets the GPA requirement.

This newly formed endowment program cannot achieve its goal without your support! Endowment programs such as this exist only with donations and support from community members and donors. It is our goal to “grow” these funds so the original principal remains and the interest earned is distributed to those qualifying graduates. It is our hope by publicizing this program, donors and community members will remember the Cedar Cliff Endowment Program when searching for altruistic and charitable locations for wills, estates, and tax purposes. All donations are tax deductible as the program is recognized under the *Greene Giving Community Foundation*.

For additional questions see Mrs. Julie Lowe, Treasurer Cedar Cliff Local School District.



Upcoming March Events

Thursday, March 2

Freaky Friday High School Musical (7:00)

Friday, March 3

Freaky Friday High School Musical (7:00)

Saturday, March 4

Freaky Friday High School Musical (7:00)

Tuesday, March 7

Winter Concert for High School (7:00)

Thursday, March 9

End of Third Nine Weeks

Friday, March 10

District Contest for Choralation and HS Band
No School-In Service Day

Saturday, March 11

District Contest for Choralation and HS Band
12:00pm—HS Baseball (H) vs. East Clinton High School (Scrimmage)

Monday, March 13

Athletic Booster Meeting (7:00)
Music Booster Meeting (7:00)
No School

Tuesday, March 14

ACT Test
Wellness Night (5:30)

Wednesday, March 15

5:00pm—HS Baseball (H) vs. Archbishop Alter HS (Scrimmage)

Saturday, March 18

12:00pm—HS Baseball (H) vs. Big Walnut HS (Scrimmage)

Monday, March 20

Regular Board Meeting (7:00)

Tuesday, March 21

Family Literacy Night (6:30-8:00)

Friday, March 24

MS Midnight Mania

Saturday, March 25

Red and White Auction (5:00)

9:30am—HS Track @ Shawnee High School (Shawnee Relay Invitational)

1:00pm—HS Baseball (H) vs. Zane Trace High School (@VA Fields)

Monday, March 27

PTO Meeting

5:00pm—HS Baseball (H) vs. Yellow Springs Jr/Sr High School

5:00pm—HS Softball (H) vs. Catholic Central High School-Springfield

Tuesday, March 28

Washington DC Trip/ 8th Graders

4:30pm—HS Tennis (A) vs. Northeastern High School

5:00pm—HS Softball (H) vs. Greenon Jr/Sr High School

Wednesday, March 29

Washington DC Trip/ 8th Graders

4:30pm—HS Tennis (H) vs. Yellow Springs Jr/Sr High School

Thursday, March 30

Washington DC Trip/ 8th Graders

4:30pm—HS Tennis (H) vs. West Jefferson High School

Friday, March 31

Washington DC Trip/ 8th Graders

5:00pm—HS Baseball (A) vs. Madison-Plains High School

5:00pm—HS Softball (A) vs. Madison-Plains High School