



# Superintendent's Newsletter – Summer 2024

*It is the mission of the Cedar Cliff Local School District to: Provide students with the best well-rounded education that teaches, challenges and develops the mind, body and character and prepares responsible graduates who contribute within society.*

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## Cedar Cliff Welcomes New Elementary School Principal



On June 18, 2024 the Cedar Cliff Board of Education voted to approve Jamie Dean as its next Cedarville Elementary School principal. Dean comes to Cedarville with strong elementary administrative experience, most recently serving as a Supervisor of Elementary Supports in Beavercreek City Schools, and previously as assistant elementary school principal at Little Miami Elementary School. With a background in special education, Dean is well-equipped to lead our elementary school in meeting the needs of all of our students. The interview team was struck by Dean's love for the Cedar Cliff Local School District and desire to put down roots and invest deeply in the community. Mrs. Dean comments, "I am honored to have been chosen to serve as the principal of Cedarville Elementary School. One of my greatest strengths is building community, and I can't wait to reinforce the strong foundation of support at CES!" Dean replaces Katy Weaver, who is returning to her secondary roots as high school principal at Tippecanoe.

## Strategic Planning

Officially, the first day of summer was June 20<sup>th</sup>, but for most Cedar Cliff students and staff summer kicked off nearly a month prior. In the cycle of schools, summer is an interesting mix of relief and excitement. While it is true that educators feel a measure of relief when the school year ends, what many don't realize is that most educators begin working on, planning for, and dreaming about the next school year almost as soon as the previous year ends.

As I look around our campus, I see the same phenomena with our extracurricular programs. Our coaches, advisers, student athletes, student musicians, FFA members and other groups are active. They might be out-of-season, but they dream about a future full of success for their respective programs, so they are putting in the time and work to improve their craft.

As a district, we have the same hopes and dreams. We are proud of Cedar Cliff but want to ensure continued growth and a constant pursuit of excellence in everything we do. To this end, we have begun a year long process to review and refresh our strategic plan. A Design Team comprised of thirteen representative stakeholders met for the first time on June 18<sup>th</sup> to begin exploring the outcomes expected of Cedar Cliff, what makes our district unique/special, and our dreams for Cedar Cliff.

The Design Team consists of:

- Two Administrators
- Two Board of Education Members

- Two Teachers (selected by the Cedar Cliff Education Association)
- One Classified Staff Member (selected by the Cedar Cliff School Employees' Association)
- One Music Boosters selected representative
- One Athletic Boosters selected representative
- One PTO selected representative
- Two students (junior/senior class presidents)
- One community member unaffiliated with the district

Over the next few months, the Design Team will review existing data – such as that collected during the superintendent search and the district climate survey – and talk to stakeholders they represent to collect additional information and input. Ultimately, the Design team is tasked with synthesizing everything into a high-level, abstract plan (e.g. mission/vision, goals, etc.).

Topic-specific Development Teams will then be formed to involve additional stakeholders with the purpose of applying the abstract work completed by the Design Team in concrete, actionable ways. For example, a facilities team might be formed to consider if any physical improvements are necessary to meet the goals of the strategic plan.

Our hope is that engaging in strategic planning will not only result in a quality product, but that the process itself will afford a unique opportunity to hear the voice of the various cross sections of the Cedar Cliff community as we strive to work together to best serve our students and families.

*Brian R. Masser*

Brian Masser, Superintendent

## Impactful Cedarville Teachers Recognized by Students

At the annual Howard L. Post Excellence in Education Awards, Cedarville High School's valedictorian and salutatorian recognized the educators who had the most significant impact on them as students. Valedictorian Savannah Evans recognized 2<sup>nd</sup> grade teacher Liz Zappe and salutatorian Megan Hulbert recognized 1<sup>st</sup> grade teacher Jennifer Graham. It is unusual that not only were two elementary school teachers recognized, but both Savannah and Megan are planning to pursue careers in elementary education! The future is bright!



The Sources of Strength (SOS) group selected HS English teacher Mrs. Frances Barber as the May Teacher of the Month. Students highlighted Mrs. Barber for being “energetic” and commented on how she makes class “fun,” “funny,” and “exciting.”

MS/HS librarian Mrs. Karen Mossing and MS/HS PE Teacher Mr. Ryan Godlove were chosen as the April Teachers of the Month. Students appreciated Mrs. Mossing for always being “willing to help” and being “encouraging and positive.” Students recognized Mr. Godlove for his ability to “relate with each of the students” and making “gym class really fun.”

HS English teacher Mrs. Rachel Anderson was selected as the March Teacher of the Month. Students commented that Mrs. Anderson “is always tying our reading or projects to real-life” and “prepares us well for the future.” They also noted that she is “kind” and “ready to listen.”

## Board of Education Recognizes Student Accomplishments

At both the May and June Board of Education meetings, resolutions were formally approved to publicly recognize extraordinary student accomplishments. As always, our students performed at an extremely high level this year, garnering many area and state level recognitions!

- The HS boys' cross country team for advancing to the State cross country meet.
- The Quick Recall team for winning the OHC conference title.
- The HS girls' volleyball team for winning the OHC South conference title, and Zoe McKinion for receiving her 1,000<sup>th</sup> career assist.
- Molly Mousing for being named OHC South Player of the Year in HS girls' volleyball and for scoring her 1,000<sup>th</sup> career point in HS girls' basketball.
- The HS boys' basketball team for winning the OHC South conference title.
- Brayden Criswell for being named OHC South Player of the Year in HS boys' basketball.
- William Landon for placing 2<sup>nd</sup> in the Regional Spelling Bee competition.
- ES and MS Destination Imagination teams for advancing to the State competition.
- Heather Dutenhaver and Ethan Whitaker for earning the Ohio FFA State Degree.
- Isaac Wallis for being named OHC South Player of the Year in boys' track and for advancing to the state boys' track meet in the 3200.
- The HS boys' track team for winning the OHC South conference title.
- Ellie Mark for advancing to the state girls' track meet in the 3200.
- The HS girls' track team for winning the OHC South conference title.
- Hannah Peterson for being named OHC Player of the Year in girls' tennis.
- Ellianna Ferguson for being named OHC South Player of the Year in cheerleading and for earning Outstanding Lead Actress

in a Musical by the Miami Valley High School Theatre Awards.

- Caleb Cochrell for earning Outstanding Lead Actor in a Musical and Outstanding Student Choreographer by the Miami Valley High School Theatre Awards.
- Ayana Stewart for earning Outstanding Supporting Actress in a Musical by the Miami Valley High School Theatre Awards.
- The Company of Cedarville High School's production of Disney's *The Little Mermaid* for earning Outstanding Musical Award for its performance of "Under the Sea" by the Miami Valley High School Theatre Awards.

## Envirothon

On April 30<sup>th</sup>, the Cedarville HS Envirothon team, led by science teacher Kent Wagner, competed at the Farm Science Review in London, Ohio. Envirothon is a test of knowledge and skills in the areas of forestry, wildlife, aquatics, soils, and a current environmental issue. Cedarville's team finished 23<sup>rd</sup> out of 63 area teams!



## Cedarville Students Excel in Greene County Children Services Art Contest

At its annual Blue Ribbon Breakfast, the Greene County Children Services recognized student artists whose work would be included in a calendar to raise awareness about child abuse. Mrs. Paula Hendrickson's art students did very well, with seven students earning recognition!



Natalie Jung, 8<sup>th</sup> Grade



Annalise Koning, 5<sup>th</sup> Grade



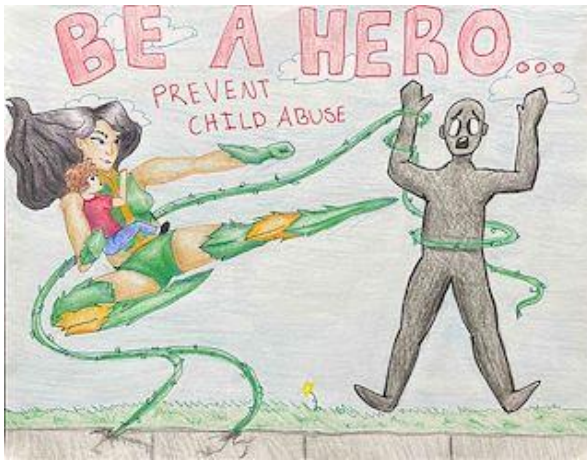
Taryn Franz, 10<sup>th</sup> Grade



Alyssa Corry, 8<sup>th</sup> Grade



Emma Minor, 11<sup>th</sup> Grade



Kayla Bonenberger, 12<sup>th</sup> Grade



Georgie Trimner, 12<sup>th</sup> Grade

## Back-to-School

### Supply Lists

School supply lists are posted on the district website, located at [www.cedarcliffschools.net](http://www.cedarcliffschools.net)

Click on “High School,” “Middle School,” or “Elementary” at the top and select “School Supplies” from the drop down menu.

### Sales Tax Holiday

Governor DeWine recently announced that Ohio has expanded its back-to-school Sales Tax Holiday for 2024. Parents can now purchase clothing/supplies for school tax free from 7/30 – 8/8 with an increased cap. For details, visit: <https://ohio.gov/residents/resources/sales-tax-holiday>

### School Fees

At its June 18<sup>th</sup> meeting, the Board of Education voted to approve a “flat fee” structure, maintaining the same school fees as the 2023-2024 school year.

#### **Elementary:**

Kindergarten: \$60.00	1 <sup>st</sup> Grade: \$46.00
2 <sup>nd</sup> Grade: \$60.00	3 <sup>rd</sup> Grade: \$72.00
4 <sup>th</sup> Grade: \$55.00	5 <sup>th</sup> Grade: \$55.00

#### **Middle School:**

Grades 6-8: \$75.00

#### **High School:**

Grades 9-11: \$110.00

Grade 12: \$120.00

\*Extracurricular and co-curricular (e.g. band, choir, FFA, etc.) activities have separate fees associated with each activity, distinct from the regular school fees.

### Immunizations

According to Ohio Revised Code, families have until the fourteenth day of school each year to comply with the immunization requirements of the state for school attendance.

Attached to the end of this newsletter is a summary of the immunization requirements for each grade level. Families are encouraged to schedule appointments with their family doctor, pediatrician, or other health provider as far in advance as possible.

## Public Auctions

The district has setup an online auction site with GovDeals to periodically dispose of equipment that is obsolete and/or no longer contributing to the educational program.

Auction listings can be accessed directly at:

<https://www.govdeals.com/search?accountId=26843>

## Upcoming Meetings and Events

### June 23, 2024 – July 7, 2024

- No Activity Period

### July 1, 2024 – July 5, 2024

- District Offices Closed

### July 8, 2024

- 5:30 PM – Music Boosters Meeting
- 7:00 PM – Athletic Boosters Meeting

### July 11, 2024

- 7:00 PM – Board of Education Meeting

### July 28, 2024 – August 3, 2024

- Greene County Fair

### August 12, 2024

- 5:30 PM – Music Boosters Meeting

### August 13, 2024

- 7:30 AM – Strategic Planning Design Team Meeting

### August 15, 2024

- 4:00 - 6:00 PM – MS Orientation (6<sup>th</sup>/7<sup>th</sup> Grades w/Tribe Guides)
- 5:30 PM - 6:00 PM – 8<sup>th</sup> Grade Schedule Pick-up
- 6:30 PM - 8:00 PM – 9<sup>th</sup> Grade / New Student Orientation (w/parents)

### August 19, 2024

- 5-7 PM – Open House (ES/MS)

### August 20, 2024

- First day of school for students
- 7:00 PM – Board of Education Meeting

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If you know of someone who would like to receive the newsletter, feel free to forward the information. We will also have print copies of the newsletter available at the Board office and Beans-n-Cream if someone would like a paper copy. You can also sign-up to receive the newsletter electronically from the Cedar Cliff Website at: <http://www.cedarcliffschools.net/>

# Ohio Immunization Summary for School Attendance, 2024-2025



Vaccine/Grade	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	
<b>DTaP</b> Diphtheria, Tetanus, Pertussis	4 or more doses													
<b>Hep B</b> Hepatitis B	3 or more doses													
<b>MMR</b> Measles, Mumps, Rubella	2 doses													
<b>Polio</b>	3 or more doses													
<b>Varicella</b> (Chickenpox)	2 doses													
<b>Tdap</b> Tetanus, Diphtheria, Pertussis										1 dose				
<b>MCV4</b> Meningococcal ACWY									1st dose				2nd dose	

## Important Notes:

- Vaccine should be administered according to the most recent version of the [Recommended Child and Adolescent Immunization Schedule](#) for ages 18 years or younger or the [Catch-up immunization schedule for persons aged four months-18 years who start late or who are more than one month behind](#), as published by the Centers for Disease Control and Prevention’s Advisory Committee on Immunization Practices.
- Vaccine doses administered less than or equal to four days before the minimum interval or age are valid (grace period). Doses administered greater than or equal to five days earlier than the minimum interval or age are not valid doses and should be repeated when age appropriate.
- If MMR and varicella are **not** given on the same day, the doses must be separated by at least 28 days with no grace period.
- For additional information, please refer to the [Ohio Revised Code 3313.67](#) and [3313.671](#) and the [Ohio Department of Health \(ODH\) Director’s Journal Entry](#) regarding school immunization requirements, recommended vaccines, and exemptions to immunizations.
- Please contact the Ohio Department of Health Immunization Program at 800-282-0546 or 614-466-4643 with questions.**



## Ohio School Immunization Requirement Details

<p><b>DTaP</b> <b>Diphtheria,</b> <b>Tetanus,</b> <b>Pertussis</b></p>	<p><b>Grades K-12</b></p> <p>Four or more doses of DTaP or DT vaccine, or any combination. If all four doses were given before the fourth birthday, a fifth dose is required. If the fourth dose was administered at least six months after the third dose, and on or after the fourth birthday, a fifth dose is not required.</p> <p><i>Recommended DTaP or DT minimum intervals for kindergarten students are four weeks between the first and second doses, and the second and third doses; and six months between the third and fourth doses and the fourth and fifth doses. If a fifth dose is administered prior to the fourth birthday, a sixth dose is recommended but not required.</i></p>
<p><b>Hep B</b> <b>Hepatitis B</b></p>	<p><b>Grades K-12</b></p> <p>Three doses of hepatitis B vaccine. The second dose must be administered at least 28 days after the first dose. The third dose must be given at least 16 weeks after the first dose and at least eight weeks after the second dose. The last dose in the series (third or fourth dose) must not be administered before age 24 weeks.</p>
<p><b>MMR</b> <b>Measles,</b> <b>Mumps,</b> <b>Rubella</b></p>	<p><b>Grades K-12</b></p> <p>Two doses of MMR vaccine. The first dose must be administered on or after the first birthday. The second dose must be administered at least 28 days after the first dose.</p>
<p><b>Polio</b></p>	<p><b>Grades K-12</b></p> <p>Three or more doses of IPV vaccine. The FINAL dose must be administered on or after the fourth birthday with at least six months between the final and previous dose, regardless of the number of previous doses.</p> <p><i>If any combination of IPV and OPV was received, four doses of either vaccine are required. Only trivalent OPV (tOPV) counts toward the U.S. vaccination requirements. Doses of OPV administered before April 1, 2016, should be counted (unless specifically noted as administered during a campaign). Doses of OPV administered on or after April 1, 2016, should <b>not</b> be counted.</i></p>
<p><b>Varicella</b> <b>(Chickenpox)</b></p>	<p><b>Grades K-12</b></p> <p>Two doses of varicella vaccine must be administered prior to entry. The first dose must be administered on or after the first birthday. The second dose should be administered at least three months after the first dose; however, if the second dose is administered at least 28 days after the first dose, it is considered valid.</p>
<p><b>Tdap</b> <b>Tetanus,</b> <b>Diphtheria,</b> <b>Pertussis</b></p>	<p><b>Grades 7-12</b></p> <p>One dose of Tdap vaccine must be administered on or after the tenth birthday. Tdap can be given regardless of the interval since the last tetanus or diphtheria-toxoid containing vaccine.</p> <p><i>Children aged seven years or older with an incomplete history of DTaP should be given Tdap as the first dose in the catch-up series. If the series began at age seven to nine years, the fourth dose must be a Tdap given at age 11-12 years. If the third dose of Tdap is given at age 10 years, no additional dose is needed at age 11-12 years.</i></p>
<p><b>Meningococcal</b> <b>Meningococcal</b> <b>ACWY</b></p>	<p><b>Grades 7-11</b></p> <p>One dose of meningococcal (serogroup A, C, W, and Y) vaccine must be administered on or after the 10<sup>th</sup> birthday.</p> <p><b>Grade 12</b></p> <p>Two doses of meningococcal (serogroup A, C, W, and Y) vaccine. Second dose on or after age 16 years. If the first dose was given on or after the 16<sup>th</sup> birthday, only one dose is required</p>